

Pennsylvania Society of Land Surveyors

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Trig-Star Sponsorship Form

Pennsylvania Society of Land Surveyors needs your help to support the Trig-Star program! Your sponsorship provides monetary awards for the top students from each participating school district in Pennsylvania. First-place winners compete at a national level.

Trig-Star Contest Levels:

Level 1 is given at local high schools (three winners). There is one top winner from each participating high school.

Level 2 is the national test. The state winner from each participating state is eligible to compete for the National Trig-Star title.

Local Awards

Signature___

Local and state awards are provided by the local chapter or sponsors. National Awards

National awards provided by the National Society of Professional Surveyors Richard E. Lomax National Trig-Star and Teaching Excellence Awards.

- 1st place winner \$2,000
- 2nd place winner \$1,000
- 3rd place winner \$500

Winners and sponsors will be recognized in *The Pennsylvania Surveyor* newsletter.

Donations for this important competition can be sent to PSLS at the address above.

Yes, I would like to donate to Trig-Star! ☐\$50 ☐ \$100 ☐ \$ (other amount)
Name (individual or company)
Address
City, State, ZIP
Make check payable to PSLS or provide credit card information below.
VISA / MC / DISCOVER Card #
Exp. Date/ Amount \$



The Trig-Star program contest is an annual high school mathematics competition sponsored by the National Society of Professional Surveyors based on the practical application of trigonometry. The program recognizes the best students from high schools throughout the nation.

The purpose of the Trig-Star Program:

- To promote the study of trigonometry in high school and to promote excellence in the mastery of trigonometry by honoring the individual student who has demonstrated superior skill among classmates at the high school level.
- To acquaint the high school trigonometry students with the use and practical application of trigonometry in the surveying profession.
- To build an awareness of surveying as a profession among the mathematically skilled high school students, career guidance counselors and high school math teachers.

or Check # ____